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16 RAY SHELTON

17 UNITED STATES DISTRICT COURT  
18 CENTRAL DISTRICT OF CALIFORNIA

19 RAY SHELTON,  
20 Plaintiff(s),  
21 vs.

CASE NO. 2:23-cv-10427-CBM-SSC

**PLAINTIFF’S REQUEST FOR  
JUDICIAL NOTICE IN SUPPORT OF  
RESPONSE TO DEFENDANTS’  
MOTION TO DISMISS AND/OR  
STRIKE SECOND AMENDED  
COMPLAINT**

22 GLENDALE UNIFIED SCHOOL  
23 DISTRICT; BOARD OF EDUCATION  
24 OF THE GLENDALE UNIFIED  
25 SCHOOL DISTRICT; VIVIAN  
26 EKCHIAN; DARNEIKA WATSON,  
27 individually, and in her official capacity  
28 as Chief Human Resources and  
Operations Officer and Superintendent;  
KATHLEEN CROSS, individually, and  
in her official capacity as a Board of  
Education member; INGRID  
GUNNELL, individually, and in her  
official capacity as a Board of Education  
member; SHANT SAHAKIAN,  
individually, and in his official capacity  
as a Board of Education member;  
JENNIFER FREEMON, individually,

Date: October 8, 2024  
Time: 10:00 a.m.  
Room: 8D

1 and in her official capacity as a Board of  
2 Education member; NAYIRI  
3 NAHABEDIAN, individually, and in  
4 her official capacity as a Board of  
5 Education member; KRISTINE  
6 TONOLI,  
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8 Defendants.  
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**REQUEST FOR JUDICIAL NOTICE**

In support of Plaintiff’s Response to Defendants’ Motion to Dismiss and/or Strike the Second Amended Complaint, Plaintiff hereby requests that the Court take judicial notice of the following documents pursuant to Federal Rule of Evidence 201.

Under Rule 201, facts appropriate for judicial notice are those “not subject to reasonable dispute in that it is either (1) generally known within the territorial jurisdiction of the trial court or (2) capable of accurate and ready determination by resort to sources whose accuracy cannot reasonably be questioned.” Fed. R. Evid. 201(b). Through this pleading, Defendants are being furnished with sufficient notice of, and the Court is being provided sufficient information to grant, this request:

- 1) Glendale Unified School District (“GUSD”) Board Policy 1000, “Community Relations – Concepts and Roles” which is available on the internet at [https://www.gusd.net/8454\\_3](https://www.gusd.net/8454_3) (last visited Sept. 16, 2024). A true and correct copy of this policy is attached hereto as **Exhibit A**.

The policy states, in relevant part:

In order to identify community concerns and enlist support for the schools, the Board shall establish effective communication systems between schools, public and home, and within the community.

- 2) GUSD Board Policy 1100, “Communications With the Public” which is available on the internet at [https://www.gusd.net/8454\\_3](https://www.gusd.net/8454_3) (last visited Sept. 16, 2024). A true and correct copy of this policy is attached hereto as **Exhibit B**.

The policy states:

The Governing Board recognizes the District’s responsibility to keep the public informed regarding the goals, programs, achievements, and needs of the schools and District and to be responsive to the concerns and interests of the community.

1 The Superintendent or designee shall establish a proactive  
2 communication plan utilizing a variety of methods to build support for  
3 District programs and issues and provide information to the public.  
4 Means of communication shall be updated to reflect technological  
5 advances, in order that the District maintain efficient and cost-  
6 effective methods of reaching and interacting with target audiences.

7 In developing communications strategies, the Superintendent or  
8 designee shall take into account the needs of all members of the  
9 public, including individuals with disabilities and those whose  
10 primary language is not English.

11 The Superintendent or designee shall provide the Board and staff with  
12 communications protocols and procedures to assist the District in  
13 presenting a consistent, unified message on District issues.  
14 Employees are encouraged to share positive information on the  
15 District with members of the community as a public service. **Staff  
16 members must not, however, make public statements pertaining  
17 to policies and programs about which they are not well informed.  
18 Requests for such statements shall be referred to an appropriate  
19 individual at the school or District level for response.**

20 (emphasis added)

- 21 3) GUSD Board Policy 1312.1, “Complaints Concerning District Employees”  
22 which is available on the internet at [https://www.gusd.net/8454\\_3](https://www.gusd.net/8454_3) (last visited  
23 Sept. 16, 2024). A true and correct copy of this policy is attached hereto as  
24 **Exhibit C.**

25 The policy states, in relevant part:

26 Any complaint subject to this policy and the accompanying  
27 administrative regulation shall be investigated by the principal, the  
28 employee's immediate supervisor, the Superintendent or designee,  
legal counsel, agent of the Board, and/or other appropriate person who  
is not the subject of the complaint or subordinate to the employee  
charged in the complaint.

- 29 4) An email sent by Defendant Vivian Ekchian to “Glendale Unified Students,  
30 Employees, Families, and Community” on April 19, 2023 at 5:44 p.m. with

1 the subject “Hate Has No Place in Glendale Unified” (with a private email  
2 addresses and the names of the recipients and forwarding parties redacted). A  
3 true and correct copy of this email is attached hereto as **Exhibit D**.

4 5) A meme depicting four unaltered rainbow “Progress Pride Flags” arranged in  
5 a pinwheel shape, bearing the caption “IM JUST SAYIN MAYBE THE  
6 LGBTQIA+ SHOULD HAVE THOUGHT THIS OUT” which is available  
7 on the internet at [https://knowyourmeme.com/photos/2379345-lgbtq-pride-](https://knowyourmeme.com/photos/2379345-lgbtq-pride-month#trending-bar)  
8 [month#trending-bar](https://knowyourmeme.com/photos/2379345-lgbtq-pride-month#trending-bar) (last visited Sept. 16, 2024). A true and correct copy of  
9 this meme is attached hereto as **Exhibit E**.

10 6) A photo depicting the profile of GUSD’s official Instagram account which is  
11 available on the internet at <https://www.instagram.com/glendaleusd/> (last  
12 visited Sept. 16, 2024). A true and correct copy of this photo is attached  
13 hereto as **Exhibit F**.

14 7) A photo of a post by GUSD’s official Instagram account on October 11,  
15 2022, depicting a “Progress Pride Flag” arranged in a heart shape with the  
16 words “National Coming Out Day 2022” which is available on the internet at  
17 <https://www.instagram.com/glendaleusd/> (last visited Sept. 16, 2024). A true  
18 and correct copy of this photo is attached hereto as **Exhibit G**.

19 8) A photo of a post by GUSD’s official Instagram account on October 11,  
20 2023, depicting a “Progress Pride Flag” arranged in a heart shape with the  
21 words “National Coming Out Day 2023” which is available on the internet at  
22 <https://www.instagram.com/glendaleusd/> (last visited Sept. 16, 2024). A true  
23 and correct copy of this photo is attached hereto as **Exhibit H**.

24 9) A screen grab of a video from a post by GUSD’s official Instagram account  
25 on August 15, 2023, depicting Defendant Jennifer Freemon, “President,  
26 Board of Education” wearing a “Progress Pride Flag” pin which is available  
27 on the internet at <https://www.instagram.com/glendaleusd/> (last visited Sept.  
28

1 16, 2024). A true and correct copy of this photo is attached hereto as **Exhibit**  
2 **I.**

3 10) A screen grab of a video from a post by GUSD’s official Instagram account  
4 on August 15, 2023, depicting Defendant Jennifer Freemon, “President,  
5 Board of Education” wearing a “Progress Pride Flag” pin which is available  
6 on the internet at <https://www.instagram.com/glendaleusd/> (last visited Sept.  
7 16, 2024). A true and correct copy of this photo is attached hereto as **Exhibit**  
8 **I.**

9 11) GUSD Board Resolution No. 27, “PROCLAIMING JUNE 2023 as LGBTQ+  
10 PRIDE MONTH IN GLENDALE UNIFIED SCHOOL DISTRICT” which is  
11 available on the internet at  
12 [https://s3.amazonaws.com/scschoolfiles/3165/2022-](https://s3.amazonaws.com/scschoolfiles/3165/2022-23_resolution_june_2023_as_lgbtq_plus_pride_month.pdf)  
13 [23\\_resolution\\_june\\_2023\\_as\\_lgbtq\\_plus\\_pride\\_month.pdf](https://s3.amazonaws.com/scschoolfiles/3165/2022-23_resolution_june_2023_as_lgbtq_plus_pride_month.pdf) (last visited Sept.  
14 16, 2024). A true and correct copy of this resolution is attached hereto as  
15 **Exhibit J.**

16 The policy states, in relevant part:

17 WHEREAS, by recognizing Pride Month, we reaffirm our commitment to  
18 support policies, practices, and curricula that honor and respect LGBTQ+  
19 students, employees, family members, and all people in our community.

20  
21 Judicial notice of Exhibits A-D and F-J is appropriate because “the Court can  
22 take judicial notice of ‘[p]ublic records and government documents available from  
23 reliable sources on the Internet,’ such as websites run by governmental agencies.”  
24 *Gerritsen v. Warner Bros. Entertainment Inc.*, 112 F. Supp. 3d 1011, 1033 (C.D. Cal.  
25 2015); *see also, Waln v. Dysart School District*, 54 F.4th 1152, 1164, fn 11 (9th Cir.  
26 2022) (“It is appropriate to take judicial notice of [information displayed on school  
27 districts’ public websites], as it was made publicly available by government entities (the  
28 school districts)”). Exhibits A-C, and J are policy documents published by GUSD on

1 their official website which is referenced in Defendants’ motion. See ECF 29 at 20.  
2 Exhibits F-I are posts displayed by GUSD on its official Instagram page.

3 Exhibit D is an email from Defendant Ekchian that was sent to the entire school  
4 district. Courts routinely take judicial notice of letters published by the government.  
5 See, e.g., *Cactus Corner, LLC v. U.S. Dept. of Agriculture*, 346 F.Supp.2d 1075 (E.D.  
6 Cal. 2004). Here, Defendant Ekchian was a government employee at the time she  
7 published her email and was acting in her capacity as superintendent of the Glendale  
8 Unified School District. The email was also publicly disseminated by her and, therefore,  
9 constitutes a public record.

10 The Court can also take judicial notice of Exhibit E. “Courts in this district have  
11 found that in general, websites and their contents may be judicially noticed.” *Pacific*  
12 *Overlander, LLC v. Kauai Overlander*, 2018 WL 3821070, at \*2 (N.D. Cal. 2018); see  
13 also, *Caldwell v. Caldwell*, 2006 WL 618511, at \*4 (N.D. Cal. 2006) (“as a general  
14 matter, websites and their contents may be proper subjects for judicial notice”).  
15  
16

17 Dated: September 17, 2024

THE PIVTORAK LAW FIRM

19 By: /s/ David Pivtorak  
20 David Pivtorak  
21 Attorney for Plaintiff,  
RAY SHELTON  
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# Exhibit A

Glendale Unified School District  
Board Policy

BP 1000  
Page 1 of 1

### Community Relations – Concepts and Roles

An important role of the Board of Education is to represent the community and provide leadership in addressing community issues related to education. In order to identify community concerns and enlist support for the schools, the Board shall establish effective communication systems between schools, public and home, and within the community. The emphasis should be on active engagement.

Schools, parents/guardians, community members, and organizations and business must continually collaborate as partners. The District shall work together with city and county agencies and organizations to promote and facilitate coordinated services for children and young adults, and shall seek to develop partnerships with business and industry.

The Board recognizes that schools are one of the community's most important resources and encourages community members to make appropriate use of school facilities. Community members are also encouraged to attend Board meetings, participate in school activities, and take an active interest in issues that affect the schools. The Board and Superintendent or designee shall keep community members well informed about district needs and accomplishments and shall ensure that opportunities are available to share in strategic planning and developing educational policies, programs and evaluation processes.

The Board recognizes that its ability to fulfill the community's expectations for a high-quality educational program depends on the level of support provided by the state and federal government as well as the community. The Board therefore shall study legislative processes and issues, establish ongoing relationships with state and local leaders and the media, adopt positions on key issues, set priorities for advocacy, and collaborate with other organizations and coalitions in legislative and legal advocacy efforts.

Legal Reference: Education Code §35160, Authority of governing boards, and §35172, Promotional activities

Policy Adopted: December 17, 2002

## Exhibit B

Glendale Unified School District  
Board Policy

BP 1100  
Page 1 of 1

Community Relations

Communications With the Public

The Governing Board recognizes the District's responsibility to keep the public informed regarding the goals, programs, achievements, and needs of the schools and District and to be responsive to the concerns and interests of the community.

The Superintendent or designee shall establish a proactive communication plan utilizing a variety of methods to build support for District programs and issues and provide information to the public. Means of communication shall be updated to reflect technological advances, in order that the District maintain efficient and cost-effective methods of reaching and interacting with target audiences.

In developing communications strategies, the Superintendent or designee shall take into account the needs of all members of the public, including individuals with disabilities and those whose primary language is not English.

The Superintendent or designee shall provide the Board and staff with communications protocols and procedures to assist the District in presenting a consistent, unified message on District issues.

Employees are encouraged to share positive information on the District with members of the community as a public service. Staff members must not, however, make public statements pertaining to policies and programs about which they are not well informed. Requests for such statements shall be referred to an appropriate individual at the school or District level for response.

Policy Adopted: 08/1985  
Policy Amended: 12/17/2002; 09/03/2019

(Formerly BP 1100 & BP 1120)

# Exhibit C

Glendale Unified School District  
Board Policy

BP 1312.1  
Page 1 of 2

## Community Relations

### Complaints Concerning District Employees

The Board of Education recognizes its accountability to the public for the quality of the District's educational program and the performance of District employees. The District shall provide a process by which a complaint submitted by any person regarding an employee can be resolved impartially, expeditiously, and with minimal disruption to District operations and the educational program.

When a concern regarding an employee is presented during a Board meeting or to an individual Board member or employee outside of a Board meeting, the complainant shall be informed of the appropriate complaint procedure.

Any complaint regarding the Superintendent shall be initially filed in writing with the Board. The Board shall consult with legal counsel or appoint an appropriate agent to conduct the investigation.

The Superintendent or designee shall determine whether a complaint against any other employee should be considered a complaint against the District and/or an individual employee, and whether it should be resolved by the District's process for complaints concerning personnel and/or other District procedures. Any complaint of child abuse or neglect alleged against a District employee shall be reported to the appropriate local agencies in accordance with law and BP 5141.4 - Child Abuse Prevention and Reporting. Any complaint alleging that an employee engaged in unlawful discrimination (such as discriminatory harassment, intimidation, or bullying) in District programs and activities shall be filed in accordance with BP/AR 1312.3 - Uniform Complaint Procedures. Any complaint by an employee, job applicant, volunteer, intern, or independent contractor alleging unlawful discrimination or harassment by an employee shall be filed in accordance with AR 4030 - Nondiscrimination in Employment.

Any complaint subject to this policy and the accompanying administrative regulation shall be investigated by the principal, the employee's immediate supervisor, the Superintendent or designee, legal counsel, agent of the Board, and/or other appropriate person who is not the subject of the complaint or subordinate to the employee charged in the complaint. The complainant and the employee shall have an opportunity to present information relevant to the complaint.

A complaint that is filed anonymously may be investigated by the Superintendent or designee depending on the specificity and reliability of the information.

If a complainant requests confidentiality, the Superintendent or designee shall inform the complainant that the request may limit the District's ability to investigate the employee's conduct

Glendale Unified School District  
Board Policy

BP 1312.1  
Page 2 of 2

Community Relations

Complaints Concerning District Employees

or take other necessary action. However, the Superintendent or designee shall take all reasonable steps to investigate and resolve the complaint without divulging the complainant's identity.

The Board prohibits retaliation against complainants.

Appeals

If either the complainant or the employee submits an appeal of the Superintendent's decision to the Board, the Board shall determine whether to uphold the Superintendent's decision without hearing the complaint, appoint an appeals committee to advise the Board, or hear the appeal itself.

If the Board decides to hear the complaint, the matter shall be addressed in closed session in accordance with Government Code 54957 unless the employee requests that it be heard in open session. The Board shall review the original complaint and additional information provided by the Superintendent or designee regarding the steps taken to resolve the issue.

The Board's decision shall be final.

Legal Reference: Education Code, Sections 33308.1; 35146; 44031; 44811; 44932-44949;  
48987  
Government Code, Sections 54957; 54957.6  
Penal Code, Section 273; 11164-11174.3  
Welfare and Institutions Code, Section 300  
Court Decisions: Baca v. Moreno Valley Unified School District, (1996)  
936 F. Supp. 719

Policy Adopted: 02/07/2017

Policy Amended: 07/16/2019

## Exhibit D



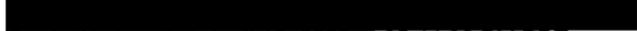
**Fwd: Fw: Hate Has No Place in Glendale Unified**

1 message



----- Forwarded Message -----

**From:** Superintendent Vivian Ekchian via Q Communication <[donotreply@parentsquare.com](mailto:donotreply@parentsquare.com)>



**Sent:** Wednesday, April 19, 2023 at 05:44:30 PM PDT

**Subject:** Hate Has No Place in Glendale Unified



Glendale Unified School District

Superintendent Vivian Ekchian posted in Glendale Unified School District, GUSD  
Community Partners

**Hate Has No Place in Glendale Unified**



Dear Glendale Unified Students, Employees, Families, and Community,

In my time as superintendent, I have made it a priority to ensure that every one of our students, employees, and family members feels welcomed, valued, safe, supported, and included in our Glendale Unified community.

Over the past few years, we have witnessed a dramatic increase in hate speech and hate-

motivated incidents across our nation and even in our own community. I want to be very clear that hate speech and hateful behavior of any kind is unacceptable and will not be tolerated in our schools. Public schools are the centers of our communities and should be safe spaces for children to learn and thrive. All students have a right to attend school in a learning environment free from discrimination, harassment, bullying, violence, and intimidation.

Eliminating hate in our schools and our community is a priority from the Board of Education through to each individual classroom. We are increasing our efforts to stop incidents of hate speech on our campuses and to respond swiftly and appropriately when it occurs. Most recently, we updated our policy on hate speech and hate-motivated conduct to strengthen and clarify with specificity the definition of hate speech to ensure that all students are protected. We have counseling, guidance, and support available for any students who are victims of hateful speech or actions.

In addition to updating our policies, we are increasing our efforts to teach children about why certain speech is so hurtful to their peers. We simply cannot expect our children to fully engage in a diverse community like Glendale if we do not – with intention, empathy, and understanding – create environments where they learn about and celebrate each other’s diverse backgrounds from a posture of respect and inclusiveness. We must continue to set high expectations for ourselves and our children.

I welcome support and feedback from our students, employees, families, and community members who wish to help us engage in this important work. It is vital that we embrace each other’s differences, advocate for one another, and be mindful of how our words and actions might affect others as we work together to build a stronger Glendale Unified community.

Sincerely,



Vivian Ekchian, Ed.D.  
Superintendent of Schools

View in Q Communication

*Please do not reply to this email.*

---

Stay involved with your child’s learning and activities at school.



You received this email because you are a Q Communication user in Glendale Unified School District. If you received this email in error or wish to disable your account, [click here to unsubscribe](#).

# Exhibit E

**IM JUST SAYIN MAYBE  
THE LGBTQIA+ SHOULD  
HAVE THOUGHT THIS OUT**



# Exhibit F

glendaleusd

ID #392 Follow

Message

+2

...



1,125 posts

6,034 followers

250 following

Glendale Unified

@glendaleusd

Education

Official account of the Glendale Unified School District. The latest news, events, and information. For questions, email... more

223 N Jackson St, Glendale, California 91206

[www.gusd.net/links](http://www.gusd.net/links)

Followed by gusd\_parents\_voices, ericearly\_ + 2 more



Achievements



Events



Enroll Today!



Black History



CTE Series



Graduations

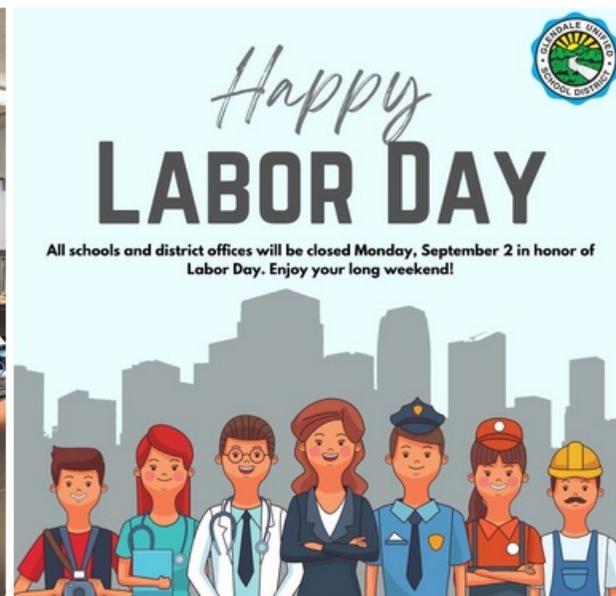


Welcome Back!

POSTS

REELS

TAGGED



# Exhibit G

# National Coming Out Day



# 2022



glendaleusd • Follow  
Glendale Unified School District



glendaleusd National Coming Out Day is an annual celebration to raise awareness for the LGBTQ+ community's relentless fight for equal rights and acceptance.

In Glendale Unified, we proudly embrace diversity, focus on equity, and create safe learning spaces for our students.

100w



ag953976 Dear parents, your duty is educate your kids about these mentally ill people. Don't let them. Brain wash your kids.

71w 8 likes Reply



autumn\_anna Fight for equal rights??? Are you kidding? They have more than equal rights .

100w 22 likes Reply



autumn\_anna When is national going inside day? 🙄 what the f is this? Haven't June enough for them? The entire year dedicated to them , how about veterans? 1 day in a year for veterans bit the entire year for them!?!? Every month they find an excuse to come to the streets, we are fed up.

100w 24 likes Reply

— View replies (8)



ywcagp ❤️

100w Reply



cathiefilian Thank you for posting this. I'm glad to see GUSD support my family and friends.

100w 1 like Reply

— View replies (2)



137 likes

October 11, 2022



Add a comment...

Post

# Exhibit H

# National Coming Out Day



# 2023



glendaleusd • Follow



glendaleusd National Coming Out Day is an annual celebration to raise awareness for the LGBTQ+ community's relentless fight for equal rights and acceptance.

In Glendale Unified, we proudly embrace diversity, focus on equity, and create safe learning spaces for our students.

#WeAreGlendaleUnified

48w



noones11io Bro teach or physics or something first smh

39w 1 like Reply



sferreter 🙏🙏 thank you Glendale Unified. This makes me proud to be a parent in your school system. ❤️

46w 3 likes Reply



maru\_chan876 WHEN are you going to celebrate the ~93% of us???? ENOUGH ALREADY!!! 😡

47w 2 likes Reply



maru\_chan876 🤡🙄🙄🙄🙄🙄

47w 2 likes Reply



naneeehh\_ Չեք կարա սոսմալ բաներ անեք??

48w 2 likes Reply See translation



naneeehh\_ STOP!!!!!!!!!!!! 🙄

48w 2 likes Reply



ruzillusion 🙄🙄🙄



219 likes

October 11, 2023



Add a comment...

Post

# Exhibit I



glendaleusd Welcome back to school! Just one more day until we kickoff the 2023-24 school year 📖🎓

Watch the above message from our Interim Superintendent Dr. Darneika Watson and our Glendale Unified Board of Education to learn about this year's Board of Education Priorities!

#WeAreGlendaleUnified

Edited · 56w



Jennifer Freemon  
President, Board of Education



187 likes  
August 15, 2023



# Exhibit J

Glendale Unified School District  
Action Report No. 1  
June 6, 2023

GLENDALE UNIFIED SCHOOL DISTRICT  
RESOLUTION NO. 27

**PROCLAIMING JUNE 2023 as LGBTQ+ PRIDE MONTH IN  
GLENDALE UNIFIED SCHOOL DISTRICT**

WHEREAS, Glendale Unified School District models, advocates, actively supports, and promotes the inclusive and respectful treatment of all students, employees, family members, and community members;

WHEREAS, the District is committed to providing a safe, inclusive, and nurturing environment in meeting every child's academic and social emotional needs;

WHEREAS, the District cherishes the value and dignity of each person and appreciates the importance of equality and freedom;

WHEREAS, June is a time to celebrate our dynamic LGBTQ+ community, raise awareness of quality services, and foster a dialogue to promote healthy, safe, and prosperous school climates and communities for all;

WHEREAS, California state law prohibits discrimination, harassment, intimidation, and bullying towards LGBTQ+ youth and bullying in schools is a serious matter that impacts students' health and safety;

WHEREAS, there have been numerous studies indicating the inequities experienced by the LGBTQ+ community, including poverty, homelessness, school harassment, physical assault, domestic violence, hate crimes, mental health issues, and substance abuse concerns;

WHEREAS, there is a need to focus on localized efforts that support LGBTQ+ youth including student and school resources that focus on positive behavioral interventions and support, resources on school climate that address bullying and family engagement, as well as tools for student health and wellness;

WHEREAS, it is imperative that students in our community, regardless of sexual orientation, gender, gender identity or gender expression, feel welcomed, valued, safe, empowered, and supported by their peers and school community; and

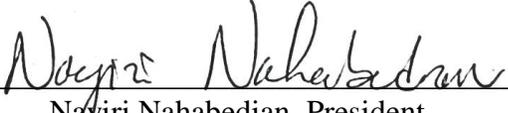
WHEREAS, by recognizing Pride Month, we reaffirm our commitment to support policies, practices, and curricula that honor and respect LGBTQ+ students, employees, family members, and all people in our community.

NOW, THEREFORE, BE IT RESOLVED that the Glendale Unified School District Board of Education designates June 2023 as LGBTQ+ Pride Month and urges everyone to recognize the contributions made by members of the LGBTQ+ community and to actively promote the principles of equality, liberty, and justice; and

Glendale Unified School District  
Action Report No. 1  
June 6, 2023

BE IT FURTHER RESOLVED that the Glendale Unified School District Board of Education encourages the Superintendent and all District staff to support lessons and activities that engage students in meaningful learning about the accomplishments of the LGBTQ+ community and the experiences of our LGBTQ+ students, employees, and families.

**PASSED, APPROVED, AND ADOPTED** this 6<sup>th</sup> day of June 2023, at a regular meeting of the Glendale Unified School District Board of Education, Los Angeles County, California.

  
Nayiri Nahabedian, President

  
Jennifer Freeman, Vice President

  
Shant Sahakian, Clerk

  
Ingrid Marie Gunnell, Member

  
Kathleen Cross, Member